THE RIGHTEOUS PROJECT INC.

PUBLIC VISION OUTLINE / OCTOBER 2026

COMMUNITY VISION

A connected pathway for every young person.

A proposed network of independent nonprofits, schools, businesses, volunteers and community leaders working together across Northeast Denver and neighboring communities.

SAFER YOUTH

Reduce youth violence

STRONGER LEARNING

Improve literacy

MORE GRADUATES

Support graduation

One Shared Vision. Independent Missions. A Stronger Community.

A long-term effort built with the community - never a replacement for the organizations already doing the work.

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PROPOSED FRAMEWORK · PARTNERSHIPS AND PROGRAMS SUBJECT TO DEVELOPMENT

THE NEED AND THE OPPORTUNITY

A stronger system, not another silo

Our communities already have dedicated organizations and leaders. The opportunity is to help existing resources connect so families can find and use them more easily.

Guiding question

How do we make sure every young person can find continuous, nearby support - even when the first organization they contact cannot meet every need?

What this network is designed to address

Disconnected resources

Programs can exist without clear referrals between them. Families may have to restart their search at each step.

Barriers to access

Distance, transportation, hours, eligibility, and limited awareness can keep resources out of reach.

Short-term support

A student may receive help at one age but lose connection as school, interests, or life circumstances change.

Limited coordination

Small organizations often have little capacity for shared outreach, follow-up, and cross-referrals.

Our proposed response

- **Connect, do not replace:** each organization keeps its identity, leadership, programs, and decision-making authority.
- **Make access local:** help families find options based on service type, age, neighborhood, and delivery method.
- **Stay accountable:** listen to residents, track whether connections succeed, and continually adjust the model.

Core belief: No single program can meet every child's needs. A connected network can make the strengths of many organizations easier to access.

HOW THE NETWORK WORKS

The connection is the service

Families should be able to enter through any participating organization and discover appropriate, available services elsewhere in the network.

01

START ANYWHERE

Youth or a family connects with a participating school, nonprofit, business, or resource directory.

02

IDENTIFY THE NEED

With the family, a partner clarifies the type of support, location, age eligibility, and accessibility requirements.

03

MAKE A WARM CONNECTION

With appropriate consent, the partner introduces the family to another provider rather than simply handing out a phone number.

04

FOLLOW UP

Partners confirm whether a connection happened, identify barriers, and suggest another option if needed.

05

STAY CONNECTED

As a young person's needs change, the network helps them find their next opportunity.

What this could look like

A middle-school student finds a mentor through one organization. A connected partner offers tutoring nearby. In high school, another partner provides career exploration; later, a local business offers an internship. No single organization has to deliver every service.

How resources stay trustworthy: partner listings would show verified service categories, neighborhoods, ages served, contact details, and a "last reviewed" date. A listing is not a guarantee of capacity or eligibility.

A PATHWAY ACROSS LIFE STAGES

Support that grows with the child

The pathway follows young people through important transitions rather than treating each program or school year as an isolated event.

MIDDLE SCHOOL / BUILD THE FOUNDATION

- Reading and academic confidence
- Positive mentorship and safe activities
- Financial basics and early career exposure

HIGH SCHOOL / CREATE OPTIONS

- Tutoring, attendance and graduation support
- Career exploration, internships, and trade pathways
- Entrepreneurship, wellness, and college preparation

EARLY ADULTHOOD / LAUNCH AND RETURN

- Education, training, jobs, and business guidance
- Practical money skills and financial stability
- Alumni returning as mentors and community leaders

The outcomes we want to influence

YOUTH SAFETY

More protective connections, positive opportunities, and access to support.

LITERACY

Better access to tutoring, learning resources, and reading support.

GRADUATION

Improved engagement, academic progress, and pathways to completion.

These are shared, long-term outcomes; the network must evaluate its contribution without claiming that every change is caused by the partnership alone.

PARTNERSHIP PRINCIPLES

Independent missions. Shared progress.

Participation should strengthen what organizations already do - without transferring ownership or control of their work.

Every partner keeps

Its own mission, leadership, branding, finances, programs, eligibility decisions, and ability to accept or decline referrals.

Partners agree to explore

Accurate resource listings, respectful referrals, shared outreach, regular communication, and jointly chosen activities.

Ways organizations and community members can participate

- **Core planning partners:** Help shape shared priorities, referral practices, and pilot evaluation.
- **Resource partners:** Offer specific programs, services, spaces, or neighborhood expertise.
- **Businesses and supporters:** Contribute career exposure, internships, volunteers, supplies, or sponsorship.
- **Youth and family voices:** Identify barriers, review accessibility, and help define what successful support means.

Trust, safety, and accountability

- Ask permission before sharing identifying information or making referrals about a specific youth.
- Apply appropriate youth safeguarding, privacy practices, and partner-specific screening.
- Make collaboration voluntary; document roles, branding, and funding for joint projects.
- Invite feedback, correct inaccurate listings, and review whether referrals actually work.

Not a takeover. Not an exclusive club. No organization must give up its mission to take part. And no community member should need to understand the network's internal structure to get help.

FROM VISION TO ACTION

Start small. Learn. Improve. Expand.

This is a generational process that requires consistent attention - not a system that can simply run on its own.

01

FIRST 30 DAYS

Listen to youth, families and community organizations; invite founding conversations; map available resources and service gaps.

02

DAYS 31–60

Agree on a simple partnership charter; verify resource listings; define referral contacts and test the first cross-organization connections.

03

DAYS 61–90

Pilot within a focused geography, collect feedback on access and follow-through, then improve before recruiting more partners.

How we will know whether it is working

- **Access:** awareness of available services, neighborhoods represented, time and transportation barriers.
- **Connections:** referrals requested, accepted, completed, and families reporting a useful next step.
- **Youth progress:** available measures of literacy, school engagement, graduation and safety over time.
- **Network health:** partner participation, updated listings, follow-up reliability, and family feedback.

Our commitment

We will revisit what works, what does not, and who is still being missed. The network's growth must be guided by community feedback, responsible data practices, and measurable improvement - not attention or organizational recognition.

Help shape this vision.

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Community members: tell us what is missing. Organizations and businesses: share the resources you offer and how we might work together.

This is a proposed public vision, not a claim that programs, outcomes or specific partnerships already exist. Implementation depends on community input, partner agreement, capacity and resources.